

## Emergency Medicine Resident/Faculty Retreat

Wednesday, October 30, 2002  
North Oaks Country Club  
Recorded by: Lori Barrett

4 if present

Residents						Support Staff/Guests	
✓	Kendal Baker, MD	✓	John Fuerstenberg, MD	✓	Jared Friedman, MD	✓	Kris Alfonso
✓	Wade Barnhart, MD	✓	Amy Gjerde, MD	✓	Keith Henry, MD	✓	Pat Anderson
✓	Lynn Howard, MD		Jessie Gillund, MD	✓	Jon Hokanson, MD	✓	Lori Barrett
✓	Cynthia Kelmenson, MD	✓	Kurt Isenberger, MD	✓	Nicholas Johnson, MD	✓	Eugenia Canaan
✓	Christopher Obetz, MD	✓	Tanya Kleven, MD	✓	Todd Joing, MD	✓	Sue Cullinan, MD
✓	Christopher Russi, DO	✓	Robert LeFevere, MD	✓	Darren Manthey, MD	✓	Sue LaMotte
✓	Peter Tanghe, MD	✓	Kelly Rhone, MD	✓	Matt Morgan, MD	✓	Jeannie Preuss
	Clark Williams, MD	✓	Stephanie Witt, MD	✓	Ann Schapiro, MD	✓	Rob Zeleznikar, MD
				✓	Nicole Stethem, MD		
Faculty							
✓	James Amsterdam, MD	✓	Robert Dahms, MD		Carson Harris, MD	✓	Robert Knopp, MD
✓	Felix Ankel, MD		Chris DeLisle, MD	✓	Cullen Hegarty, MD	✓	Peter Kumasaka, MD
✓	Brent Asplin, MD	✓	RJ Frascione, MD		Brad Hernandez, MD		Richard Lamon, MD
✓	Scott Cameron, MD		Teri Gunnarson, MD	✓	Joel Holger, MD	✓	Alda Moettus, MD
✓	Mary Carr, MD	✓	Brad Gordon, MD		Kory Kaye, MD	✓	Kathy Neacy, MD
	Won Chung, MD		Paul Haller, MD	✓	Kevin Kilgore, MD	✓	Karen Quaday, MD
						✓	James Wood, MD

	Item	Key Points
Cameron	Welcome	SC welcomed alumni, Rob Zeleznikar and Sue Cullinan, and guests, and outlined the morning agenda.
Ankel	Historical perspective	FA reviewed hx of residency, resident stats, # graduates and locations. Focus PAPEEMEC: provide and promote excellence in emergency medicine education and care.  Future direction as presented at the U of M retreat includes: <ul style="list-style-type: none"> <li>• Mentorship</li> <li>• Individualization of educational experience</li> <li>• mentorship, elective, project</li> <li>• Core competencies</li> <li>• Collaboration</li> <li>• Central repository of educational resources</li> </ul>
Cameron	Conferences	Faculty participation in conferences has been an issue in the past. SC's new curriculum addresses this by having faculty more engaged in teaching core topics. The new curriculum will be discussed in the afternoon session with faculty.
Kumasaka	Ultrasound	PK recapped current program and progress of residents.
Carr	Mentoring	MC mentioned that the role of the mentor will be more clearly defined in the future. This will be discussed in detail at the afternoon session.
Baker, Barnhart,	Chief Resident Report	WB reported on the roles of the chief residents: scheduling, education and social.

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Russi		
	Small group	Participants broke into small groups led by alumni. Each group was asked to identify both the strengths and areas needing focus in the residency.
Cameron	Large group	<p>Group lists were reviewed by each leader.</p> <p><b>Perceived strengths:</b></p> <ul style="list-style-type: none"> <li>• Collegial atmosphere - camaraderie</li> <li>• Acuity of patient population</li> <li>• Diverse patient population</li> <li>• 24-hr coverage of ED by residents</li> <li>• Graduated resident responsibility</li> <li>• Familiarity with staff and vice versa</li> <li>• Educational resources</li> <li>• Peds rotations (Mpls &amp; St Paul Children's)</li> <li>• Social attempts/events</li> <li>• Izaty's weekend for incoming class</li> <li>• Busy in ED - good experience</li> <li>• G-1 airway experience</li> <li>• Exposure to procedures</li> <li>• Parking</li> <li>• Good nursing staff</li> <li>• Nursing contribution to education</li> <li>• Focus on wellness</li> <li>• Translator phones</li> <li>• "County Hospital" patients without the scut work</li> <li>• Evaluations - good feedback (incl during shifts)</li> <li>• Faculty - good teaching, strong support</li> <li>• Strong, respected residents</li> <li>• Off-site journal club</li> <li>• Electronic films, on-site radiology</li> <li>• ICU rotations</li> <li>• High yield off-service rotations</li> <li>• Resuscitation leadership</li> <li>• Focus on education</li> <li>• Hand rotation</li> </ul> <p><b>Areas of Focus:</b></p> <ul style="list-style-type: none"> <li>• Peds inpatient care at Regions</li> <li>• Organization of educational resources</li> <li>• Pediatric intubations</li> <li>• Variance and quality (incl. Teaching) of off-service rotations - Cardiology</li> <li>• Gyn outpatient clinic exposure</li> <li>• Journal club attendance</li> <li>• Tox &amp; Admin combined rotation</li> <li>• Procedure log</li> <li>• Busy ED - less time to learn</li> <li>• Lack of interaction with primary physician</li> <li>• Having to "sell" patients for admission</li> <li>• No conferences geared to 1<sup>st</sup> years</li> <li>• Loss of dual handset phones</li> <li>• Cafeteria</li> <li>• Difficulty with consultants</li> <li>• Scrub color</li> <li>• Evaluations - too many, categories redundant</li> <li>• Not enough "bread &amp; butter" focus at conference</li> </ul>

	Item	Key Points
		<ul style="list-style-type: none"> <li>• Not enough faculty discussion at trauma conference</li> <li>• Faculty conference attendance</li> <li>• Electronic films - no hard copy</li> <li>• No pediatric critical care experience</li> <li>• Not enough ENT</li> <li>• Graded shifts 3<sup>rd</sup> year</li> <li>• Ultrasound - aorta, cardiac, faculty supervision</li> <li>• Transfer calls (staff taking now)</li> <li>• Responsibility with Gyn &amp; Psych patients</li> <li>• Ophtho</li> <li>• Follow-ups</li> <li>• First year first days</li> <li>• Lifestyle</li> </ul> <p>Residents and faculty then voted via stickers on the issues they most wanted addressed. The top 9 included:</p> <ul style="list-style-type: none"> <li>• Cardiology teaching</li> </ul> <p>The group brainstormed about ways to improve, including possible experiences at MN Heart, United or Abbott. S.Cameron will work with R.LeFevere, N.Johnson &amp; C.Russi on this issue.</p> <ul style="list-style-type: none"> <li>• Lifestyle/wellness</li> </ul> <p>Finding balance. Residency is hard (RK). Discussed need for a formalized wellness program. K.Quaday, M.Carr, R.LeFevere, K.Baker, and C.Kelmenson to work on recommendations.</p> <ul style="list-style-type: none"> <li>• Too many evaluations</li> <li>• Faculty attendance at conference</li> <li>• Cafeteria</li> <li>• Scrub color</li> <li>• Off service rotations - OB – Need Gyn exposure (poss ½ day clinic for ED f/u).</li> <li>• Journal Club attendance - should there be a minimum requirement?</li> <li>• Pediatric Admissions</li> </ul> <p>There was much schedule discussion, as well. These issues will be discussed at upcoming Residency Committee meetings.</p>